

KATHLEEN KRYZA

website: www.kathleenkryza.com

Objective

To provide deep and dynamic coaching and consulting to educators to enhance their teaching practice and inspire them to teach students to become responsible, life-long learners

Summary of Qualifications

- International and national consultant and coach
- Over 20 years of motivating and reaching children, educators, and others through teaching, coaching, consulting, and writing
- Expertise in working with students in special education, gifted education, alternative education, second language education, and multicultural education
- Particular strength in knowing researched educational theories and practices and training teachers in practical ways to implement these practices in their classrooms.

Professional Experience

Kathleen Kryza's Infinite Horizons

Ann Arbor, Michigan

Present and consult internationally on a variety of educational and inspirational topics

Bureau of Education and Research (BER)

Bellevue, Washington

Present nationally since 1998 for this renowned educational speaker's bureau on the topics Strengthening Students' Reading, and Writing of Informational Text, and Differentiated Instruction, and Co-Teaching.

University of Michigan-Ann Arbor/Dearborn 2004-present Ann Arbor/Dearborn, Michigan

Adjunct Professor, School of Education. Teach Masters classes in Special Education and Elementary Education.

Huron Valley Schools

Milford, Michigan

Differentiated Instruction Coordinator 2002-2004, Talent Development Coordinator, 1997 to 2002; Teacher Consultant, 1990 to 1996. Developed programs for advanced learners. Trained and consulted with teachers, modeled lessons in classrooms. Started the co-teaching program in the district. Developed and wrote curriculum in regular and special education.

American International School

Lisbon, Portugal

Learning specialist, 1994 to 1995. Created the Special Education Program 5-12. Trained teachers and modeled lessons in classrooms.

Maxey Boys Training School

Whitmore Lake, Michigan

Self-contained E.I. teacher for juvenile delinquent boys, 1987 to 1990. Helped created and open the school component of the sex offender program.

Holly Area Schools – Middle School

Holly, Michigan

English and drama teacher, 1985 to 1987. Developed curriculum in Language Arts and the Writing Process.

Education

Eastern Michigan University

Master of Arts – General Special Education, 1992; Supervisory Approval
Endorsement – Special Education-Emotionally Impaired, 1986
Bachelor of Arts – Elementary Education, 1980

Ypsilanti, Michigan

Oakland University

Certificate – Oakland Writing Project, 1986

Rochester Hills, Michigan

Michigan State University

Certificate – ABCS Coaching, 2004
Trained as a coach through a grant from the Michigan Department of Education to work with high
priority schools

Lansing, Michigan

Related Course Work

- Eric Jensen – Brain Research (San Antonio, Texas)
- Lucy Calkins – Reading & Writing (New York, New York)
- Carol Ann Tomlinson – Differentiated Instruction (Chicago, Illinois and Charlottesville, Virginia)
- Carol Ann Tomlinson, Grant Wiggins, Jay McTighe (New York New York)

Publications

- *Inspiring Secondary Learners: Honoring Differences and Creating Community Through Differentiated Instructional Practices*, Corwin Press, 2007. (Kryza, Duncan, Stephens)
- *Co-Teaching Practices for Students in 6-12 Grades*, Bureau of Education and Research, 2006
- *Strengthening Students Reading and Writing of Informational Text*, Bureau of Education and Research, 2004
- *Practical Strategies for Differentiating Instruction: Maximizing Learning in Your Classroom*, Bureau of Education and Research, 2004
- Guest Editor, Michigan Association of Learning Disabilities, 1987
- *How to Cook with Your Mate...and I don't mean in the kitchen! Recipes for Romancing*, Gold Leaf Press, 1996
- *Practical Strategies for Differentiating Instruction Grades 3-6*, Video, Bureau of Education and Research, 2007
- **COMING IN SUMMER 2008, *Inspiring Elementary Learners: Growing the Whole Child in the Differentiated Classroom*, Corwin Press.**
- **COMING IN WINTER 2008, *Winning Strategies for Test-taking: A Practical Unit Study for Teaching Test Taking Skills*, Corwin Press**

Professional Affiliations

- Association for Supervision and Curriculum Development (ASCD)
- Council for Exceptional Children (CEC)
- Challenge Day
- Michigan Alliance for Gifted Education (MAGE)
- National Council of Teachers of English (NCTE)
- Teach Tolerance, Southern Law Poverty Center

Areas of Expertise

Differentiated Instruction
Reading
Co-Teaching/Inclusion
Special Education
Inspiring Learners

Content Literacy
Writing Workshop
Gifted Education
Multi-cultural Learners
Parent Workshops

Brain Research
Teaching for Understanding
Quality Lesson Development
Study Skills
Teacher Motivation